## SBCE TeleSchoo: Grade 2

- Each day spend 30 minutes on literacy learning and 30 minutes on math learning.
- Complete Must Do tasks before moving on to the May Do tasks of your choosing.
- Attach any completed paper assignments to this page.
- Be sure to check off tasks as you complete them and get a parent/guardian signature at the bottom of this page before returning to school.


## *All classwork grades including writing assignments and math book pages should be

 collected and preserved for submission upon returning to school. Students have up to 2 weeks to submit all Teleschool work AFTER returning to normal school operations.| LITERACY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MUST DO |  |  |  |  |  |
| On: |  |  |  |  |  |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | 1. 10 Minutes: | 1. 10 Minutes: | 1. 10 Minutes: | 1. 10 Minutes: | 1. 10 Minutes: |
|  | i Reod | IRead | IRead | ireod | IRead |
|  | 2. 10 minutes: Watch | 2. 10 minutes: Read Little Red | 2. 10 minutes: <br> Read Three | 2. 10 minutes: Read Seriously, | 2. 10 minutes: <br> Watch |
|  | Brainpop Jr. Character | Riding Hood ebook on | Little Gators ebook on | Snow White <br> Was So | BrainPopJr. <br> Adjective and |
|  | video. <br> Then, read | Galileo | Galileo | Forgetful ebook on Galileo | Adverbs video |
|  | Rumpelstiltskin | 3. 10 minutes: | 3. 10 minutes: |  | *Complete the |
|  | ebook on | Retell the story | Retell the story | 3. 10 minutes: | 'hard quiz' for a |
|  | Galileopassword | and describe the main characters | and describe the main | Retell the story and describe | classwork grade |
|  | bundle | with adverbs and adjectives in | characters with adverbs and | the main characters with | 3. 10 minutes: <br> (Friday Letter) |
|  | 3. 10 minutes: Retell the story and describe | 3-5 sentences. | adjectives in 35 sentences. | adverbs and adjectives in 3-5 sentences. | Write to homeroom teacher using 5 |
|  | the main |  |  |  | or more |
|  | characters with |  |  |  | adjectives or |
|  | adverbs and |  |  |  | adverbs |

## Advanced:

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 1. 10 Minutes: <br> 2. 10 minutes: <br> Read <br> Rumpelstiltskin ebook on Galileopassword bundle <br> 3. 10 minutes: <br> Retell the story and describe the main characters with adverbs and adjectives in 58 sentences. | 1. 10 Minutes: <br> 2. 10 minutes: <br> Read Little Red <br> Riding Hood <br> ebook on <br> Galileo <br> 3. 10 minutes: <br> Retell the story and describe the main characters with adverbs and adjectives in 5-8 sentences. | 1. 10 Minutes: <br> 2. 10 minutes: <br> Read Three <br> Little Gators <br> ebook on <br> Galileo <br> 3. 10 minutes: <br> Retell the story and describe the main characters with adverbs and adjectives in 58 sentences. | 1. 10 Minutes: <br> 2. 10 minutes: <br> Read Seriously, Snow White <br> Was So <br> Forgetful ebook on Galileo <br> 3. 10 minutes: <br> Retell the story and describe the main characters with adverbs and adjectives in 5-8 sentences. | 1. 10 Minutes: <br> 2. 10 minutes: <br> Watch <br> BrainPopJr. <br> Adjective and <br> Adverbs video <br> *Complete the 'hard quiz' for a classwork grade <br> 3. 10 minutes: <br> (Friday Letter) <br> Write to homeroom teacher using 8 or more adjectives or adverbs. |

## Accelerated:

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 1. 10 Minutes <br> 2. 10 minutes: <br> Read <br> Rumpelstiltskin ebook on Galileopassword bundle <br> 3. 10 minutes: <br> Retell the story and describe the main characters with adverbs and adjectives in 810 sentences. Include the moral of the story. | 1. 10 Minutes <br> 2. 10 minutes: <br> Read Little Red <br> Riding Hood <br> ebook on <br> Galileo <br> 3. 10 minutes: <br> Retell the story and describe the main characters with adverbs and adjectives in 8-10 sentences. Include the moral of the story. | 1. 10 Minutes <br> 2. 10 minutes: <br> Read Three <br> Little Gators <br> ebook on <br> Galileo <br> 3. 10 minutes: <br> Retell the story and describe the main characters with adverbs and adjectives in 810 sentences. Include the moral of the story. | 1. 10 Minutes <br> 2. 10 minutes: <br> Read Seriously, Snow White Was So Forgetful ebook on Galileo <br> 3. 10 minutes: <br> Retell the story and describe the main characters with adverbs and adjectives in 810 sentences. Include the moral of the story. | 1. 10 Minutes <br> 2. 10 minutes: <br> Watch <br> BrainPopJr. <br> Adjective and <br> Adverbs video <br> *Complete the <br> 'hard quiz' for a <br> classwork grade <br> 3. 10 minutes: <br> (Friday Letter) <br> Write to homeroom teacher using 8 or more adjectives or adverbs. |

Password for Galileo- bundle

## MAY DO

$\square$ Read one book on Galileo of your choice
$\square$ Write a friendly letter to a friend, teacher, or adult
$\square$ Write a book reflection- Did you like the story? Why or why not? Who was your favorite character? If you could change the ending how would you change it?


## MATH

## MUST DO

## On: Geometry

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 1. 10 Minutes: <br> III-Ready | 1. 10 Minutes: <br> i-Ready | 1. 10 Minutes: <br> i-Ready | 1. 10 Minutes: <br> it i-Ready | 1. 10 Minutes: i-Ready |
| Lesson: Understand Attributes of Shapes | Lesson: Understand Attributes of Shapes | Lesson: Practice Attributes of Shapes | Lesson: Practice Attributes of Shapes | Lesson: Divide Shapes into Two Equal Parts |
| 2. 15 Minutes: <br> Math Book: <br> Pg. 743-744 | 2. 15 Minutes: <br> Math Book: <br> Pg. 749-750 | 2. 15 Minutes: <br> Math Book: <br> Pg. 755-756 | 2. 15 Minutes: <br> Lesson 2 Reteach | 2. 15 Minutes: <br> Lesson 2 Enrich |
| 3. 5 minutes: <br> Math fact flashcards https://bit.ly/2Qb2oVq | 3. 5 minutes: <br> Math fact flashcards https://bit.ly/2Qb2oVq | 3. 5 minutes: <br> Math fact flashcards https://bit.ly/2Qb2oVq | 3. 5 minutes: <br> Math fact flashcards https://bit.ly/2Qb2oVq | 3. 5 minutes: <br> Math fact flashcards https://bit.ly/2Qb2oVq |

## Advanced: Division

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 1.10 Minutes: | 1.10 Minutes: | 1.10 Minutes: | 1.10 Minutes: | 1.10 Minutes: |
| Ti-Ready | I-Ready ${ }^{\text {' }}$ | Ti-Ready ${ }^{\text {' }}$ | Ti-Ready | Ti-Ready ${ }^{\text {c }}$ |
| Lesson: Understand | Lesson: Understand | Lesson: Division Word | Lesson: Division Word | Lesson: Practice Division |
| Division Part One | Division Part One | Problems Part One | Problems Part One | and Subtraction Word Problems |
| 2. 15 Minutes: | 2. 15 Minutes: | 2. 15 Minutes: | 2. 15 Minutes: |  |
| Math Book: | Math Book: | Math Book: | Math Book: | 2. 15 Minutes: |
| Pg. 249-250 | Pg. 255-256 | Pg. 261-262 | Pg. 269-270 | Math Book: Pg. 275-276 |
|  | 3. 5 minutes: | 3. 5 minutes: |  |  |
| 3. 5 minutes: | Math fact flashcards: | Math fact flashcards: | 3. 5 minutes: |  |
| Math fact flashcards: https://bit.ly/3b49xPJ | https://bit.ly/3b49xPJ | https://bit.ly/3b49xPJ | Math fact flashcards: https://bit.ly/3b49xPJ | Math fact flashcards: https://bit.ly/3b49xPJ |
| Multiplication/Division | Multiplication/Division | Multiplication/Division | Multiplication/Division | Multiplication/Division |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Accelerated: Fractions |  |  |  |  |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 1. 10 Minutes: <br> Iiti-Ready Lesson: Understand <br> Fractions on a Number Line | ${ }^{1.10}$ Minutes: | ${ }^{1.10}$ Minutes: | ${ }^{1.10}$ M Minutes: | ${ }^{1.10}$ Minutes: |
|  | (1) i-Ready | 17 i-Ready | (1) i-Ready | Ti-Ready |
|  | Lesson: Understand | Lesson: Equivalent | Lesson: Equivalent | Lesson: |
|  | Fractions on a Number Line | Fractions | Fractions | Comparing Fractions |
| 2. 15 Minutes: Seesaw Activity Fraction Thinkboard | 2. 15 Minuts: Sesaw Activity-ractions ona | 2. 15 Minutes: Seesaw | 2. 15 Minutes: Seesaw Activity-Equivalent | 2.15 Minutes: Seesaw Activity- Compare fractions using |
|  | Activit- Fractions ona Number Line | Activity- Equivalent | Activit-Equivalent Fractions (Missing | Fraction Circles |
| $\begin{aligned} & \text { 3. } 5 \text { minutes: } \\ & \text { Math fact flashcards: } \\ & \text { https://bit.ly/3b49xPJ } \end{aligned}$ |  |  | Numerator) | 3.5 minutes: |
|  | 3.5 minues: Math fact flashards: | 3.5 minutes: Math fact flachards: a | 3.5 minutes: | Math fact flashards: |
|  | https://bit.ly/3b49xPJ | https://bit.ly/3b49xPJ | Math fact flashcards: <br> httos://bit.ly/3b49xp | hitos://biti.1./36499x] |
| Mutipicication/Division | Multipication/Division | Multipication/Division | Mutipilication/Division | Mutipication/Division |

*iReady Lessons are estimated to take longer than 10 minutes. Therefore, you see the same lesson over multiple days. Students are only expected to complete 10 minutes of the lesson each day.



Parent/Guardian(s): I certify that my child completed 30 minutes of literacy learning and 30 minutes of math learning daily. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: $\qquad$

