SBCE TeleSchool: Grade 2





- Each day spend 30 minutes on literacy learning and 30 minutes on math learning.
- Complete Must Do tasks before moving on to the May Do tasks of your choosing.
- Attach any completed paper assignments to this page.
- Be sure to check off tasks as you complete them and get a parent/guardian signature at the bottom of this page before returning to school.

*All classwork grades including writing assignments and math book pages should be collected and preserved for submission upon returning to school. Students have up to 2 weeks to submit all Teleschool work AFTER returning to normal school operations.

LITERACY					
MUST DO					
On:					
	Monday	Tuesday	Wednesday	Thursday	Friday
	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
	Read	Read	Read	Read	Read
	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:
	Watch	Read Little Red	Read Three	Read Seriously,	Watch
	Brainpop Jr.	Riding Hood	Little Gators	Snow White	BrainPopJr.
	Character	ebook on	ebook on	Was So	Adjective and
	video.	Galileo	Galileo	Forgetful ebook	Adverbs video
	Then, read			on Galileo	
	Rumpelstiltskin	3. 10 minutes:	3. 10 minutes:		*Complete the
	ebook on	Retell the story	Retell the story	3. 10 minutes:	'hard quiz' for a
	Galileo- password	and describe the main characters	and describe the main	Retell the story and describe	classwork grade
	bundle	with adverbs	characters with	the main	3. 10 minutes:
		and adjectives in	adverbs and	characters with	(Friday Letter)
	3. 10 minutes:	3-5 sentences.	adjectives in 3-	adverbs and	Write to
	Retell the story		5 sentences.	adjectives in 3-5	homeroom
	and describe			sentences.	teacher using 5
	the main				or more
	characters with				adjectives or
	adverbs and				adverbs.
	adjectives in 3-				-E
	5 sentences.				<u> </u>



Advanced:

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Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
Read	Read	Read	Read	Read
2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:
Read	Read Little Red	Read Three	Read Seriously,	Watch
Rumpelstiltskin	Riding Hood	Little Gators	Snow White	BrainPopJr.
ebook on	ebook on	ebook on	Was So	Adjective and
Galileo-	Galileo	Galileo	Forgetful ebook	Adverbs video
password			on Galileo	
bundle		3. 10 minutes:	3. 10 minutes:	*Complete the
	3. 10 minutes:	Retell the story	Retell the story	'hard quiz' for a
3. 10 minutes:	Retell the story	and describe	and describe	classwork grade
Retell the story	and describe the	the main	the main	
and describe	main characters	characters with	characters with	
the main	with adverbs	adverbs and	adverbs and	3. 10 minutes:
characters with	and adjectives in	adjectives in 5-	adjectives in 5-8	(Friday Letter)
adverbs and	5-8 sentences.	8 sentences.	sentences.	Write to
adjectives in 5-				homeroom
8 sentences.				teacher using 8
				or more
				adjectives or
				adverbs.
	1		1	





Accelerated:

Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes	1. 10 Minutes	1. 10 Minutes	1. 10 Minutes	1. 10 Minutes
Read	Read	Read	Read	Read
2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:	2. 10 minutes:
Read	Read Little Red	Read Three	Read Seriously,	Watch
Rumpelstiltskin	Riding Hood	Little Gators	Snow White	BrainPopJr.
ebook on	ebook on	ebook on	Was So	Adjective and
Galileo-	Galileo	Galileo	Forgetful ebook	Adverbs video
password			on Galileo	
bundle		3. 10 minutes:		*Complete the
	3. 10 minutes:	Retell the story	3. 10 minutes:	'hard quiz' for a
3. 10 minutes:	Retell the story	and describe	Retell the story	classwork grade
Retell the story	and describe the	the main	and describe	
and describe	main characters	characters with	the main	3. 10 minutes:
the main	with adverbs	adverbs and	characters with	(Friday Letter)
characters with	and adjectives in	adjectives in 8-	adverbs and	Write to
adverbs and	8-10 sentences.	10 sentences.	adjectives in 8-	homeroom
adjectives in 8-	Include the	Include the	10 sentences.	teacher using 8
10 sentences.	moral of the	moral of the	Include the	or more
Include the	story.	story.	moral of the	adjectives or
moral of the			story.	adverbs.
story.				

Password for Galileo- bundle

 assword for duffice buffale		
MAY DO		
Read one book on Galileo of your choice		
Write a friendly letter to a friend, teacher, or adult		
Write a book reflection- Did you like the story? Why or why not? Who was your favorite character? If you could change the ending how would you change it?		





MATH

MUST DO

On: Geometry

Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
; i-Ready [∗]	i-Ready⁻	i-Ready	i-Ready⁻	i-Ready [™]
Lesson: Understand Attributes of Shapes	Lesson: Understand Attributes of Shapes	Lesson: Practice Attributes of Shapes	Lesson: Practice Attributes of Shapes	Lesson: Divide Shapes into Two Equal Parts
2. 15 Minutes: Math Book: Pg. 743-744	2. 15 Minutes: Math Book: Pg. 749-750	2. 15 Minutes: Math Book: Pg. 755-756	2. 15 Minutes: Lesson 2 Reteach	2. 15 Minutes: Lesson 2 Enrich
3. 5 minutes: Math fact flashcards https://bit.ly/2Qb2oVq	3. 5 minutes: Math fact flashcards https://bit.ly/2Qb2oVq	3. 5 minutes: Math fact flashcards https://bit.ly/2Qb2oVq	3. 5 minutes: Math fact flashcards https://bit.ly/2Qb2oVq	3. 5 minutes: Math fact flashcards https://bit.ly/2Qb2oVq

Advanced: Division

Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
⋷i-Ready ゛	i-Ready⁻	i-Ready [™]	i-Ready [™]	i-Ready [™]
Lesson: Understand	Lesson: Understand	Lesson: Division Word	Lesson: Division Word	Lesson: Practice Division
Division Part One	Division Part One	Problems Part One	Problems Part One	and Subtraction Word
				Problems
2. 15 Minutes:	2. 15 Minutes:	2. 15 Minutes:	2. 15 Minutes:	
Math Book:	Math Book:	Math Book:	Math Book:	2. 15 Minutes:
Pg. 249-250	Pg. 255-256	Pg. 261-262	Pg. 269-270	Math Book:
				Pg. 275-276
	3. 5 minutes:	3. 5 minutes:		
3. 5 minutes:	Math fact flashcards:	Math fact flashcards:	3. 5 minutes:	3. 5 minutes:
Math fact flashcards:	https://bit.ly/3b49xPJ	https://bit.ly/3b49xPJ	Math fact flashcards:	Math fact flashcards:
https://bit.ly/3b49xPJ			https://bit.ly/3b49xPJ	https://bit.ly/3b49xPJ
	Multiplication/Division	Multiplication/Division		
Multiplication/Division			Multiplication/Division	Multiplication/Division



Accelerated: Fractions

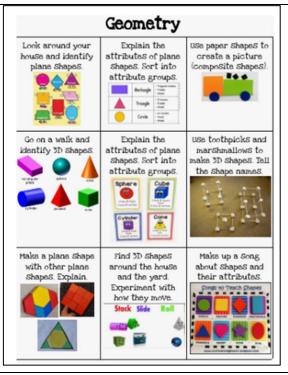
Monday	Tuesday	Wednesday	Thursday	Friday
1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:	1. 10 Minutes:
i-Ready [™]	i-Ready	i-Ready⁻	i-Ready⁻	i-Ready
Lesson: Understand Fractions on a Number Line	Lesson: Understand Fractions on a Number Line	Lesson: Equivalent Fractions	Lesson: Equivalent Fractions	Lesson: Comparing Fractions
2. 15 Minutes: Seesaw Activity-Fraction Thinkboard	2. 15 Minutes: Seesaw Activity- Fractions on a Number Line	2. 15 Minutes: Seesaw Activity- Equivalent Fractions (Rainbow Border)	2. 15 Minutes: Seesaw Activity- Equivalent Fractions (Missing	2. 15 Minutes: Seesaw Activity-Compare Fractions using Fraction Circles
3. 5 minutes: Math fact flashcards: https://bit.ly/3b49xPJ	3. 5 minutes: Math fact flashcards: https://bit.ly/3b49xPJ	3. 5 minutes: Math fact flashcards: https://bit.ly/3b49xPJ	Numerator) 3. 5 minutes: Math fact flashcards:	3. 5 minutes: Math fact flashcards: https://bit.ly/3b49xPJ
Multiplication/Division	Multiplication/Division	Multiplication/Division	https://bit.ly/3b49xPJ Multiplication/Division	Multiplication/Division

^{*}iReady Lessons are estimated to take longer than 10 minutes. Therefore, you see the same lesson over multiple days. Students are only expected to complete 10 minutes of the lesson each day.

MAY DO



- On: Go on a shape hunt the item and what
- ADV: Write 3 division parents solve the
- ☐ ACC: A foot-long ruler is inches. Use a ruler to in the house rounding the inch. Record your findings write the measurements For example, the length foot.





SEESAW (On and Adv) around your house! Write down shape(s) you see. word problems. Have your problem. Check their work! divided into 12 equal parts, or measure an assortment of items length of each to the nearest on paper, then show them how to as a fraction of a one-foot length. of a pencil might be 6/12 of a





Parent/Guardian(s): I certify that my child completed 30 minutes of literacy learning and 30 minutes of math learning daily. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature	
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